**Education**

Students should answer these questions before they read the following articles:

1. How many African – American teachers to you think there were in Omaha in the 1940s before the Civil Rights Movement began? Why do you think this?
2. How do you think the Civil Rights Movement affected this number? Why do you think it had that affect?

Students should answer these questions after reading the following articles:

1. How many African-American teachers were there in Omaha in 1942? How many total teachers were there? Is this a good ratio? Why or why not?
2. What was the number by 1967? How many African-American administrators were there? Why do you think this number is less?

**Critical Thinking questions for students after discussion:**

1. Do you think this change would have happened without the Civil Rights Movement? Why or why not?

**Additional questions about education that could be asked as students read the following articles:**

1. Do you think it is important for a school district to have a diverse teaching staff? Why or why not?
2. Would you consider your teaching staff at your school diverse? Why or why not?
3. Do you think teachings staffs are more or less diverse today than what they were in the 1940s & 1950s? Why do you think this?
4. How do you think this would affect your education?
5. Do you think OPS was segregated before Brown vs. Board of Education? Why do you think this?
6. When do you think the OPS hired the first African-American teacher?

Could as questions before and then after reading the articles students could explain why their answers were right or wrong.
Questions from article *Mrs. Lois Goode; She's Not Bitter Over Long 12-Year Wait:*

1. What does the first line mean?
2. How had times changed for Mrs. Goode since 1933?
3. Why do you think she said “It’s nice to see Negro clerks and typists in the stores & offices, instead of just elevator operators and Janitors.”